

SATS - SCHOOL RESULTS 2019

The information below compares the attainment of our pupils with local authority and national averages. Our children and staff have all worked very hard in this, our first year of KS2 SATS. There were 7 children in the 2019 cohort, each representing 10%.

Early Years Foundation Stage

90% of pupils in Reception attained a Good Level of Development against the Early Years Framework. This is above the local authority average of 73% and the 2018 national average of 72%.

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication, language and personal, social and emotional development.

Year One Phonic Screening

There were 4 children in our Year 1 2019 cohort. Each child representing 25%. 100% of pupils in Year One attained the expected standard in the Phonic Screening test. This is above the national (2018) average (82%) and above the local authority average (82%).

YEAR	Year 1 Phonics Screening	EHPS	National
2015	Phonics	90%	77%
2016	Phonics	90%	81%
2017	Phonics	92%	81%
2018	Phonics	70%	82%
2019	Phonics	100%	83%

Key Stage One

There were 11 children in our Year 2 2019 cohort. Each child representing 9%. At the end of KS 1 (Year 2), teachers are asked to assess each child in the areas of reading, writing, maths and science. National Curriculum assessment tests are used to support teachers' judgements. For more information please see the leaflet [information for parents KS1](#) from the Standards and Testing Agency.

Judgements are made as follows:

Expected Standard – Working at the expected standard for a child at the end of Year 2.

Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

Pupils at EHPS achieved higher than local and national figures in reading at the expected standard. In maths we were also above the national average.

Attainment in Year 2 at Everton Heath Primary School is shown in the table below:

KS1 SATS Everton Heath Primary School 2019

End of KS1 SATs Results	EHPS Performance 2019	Local Authority Average 2019	National Average 2018
Reading - Expected Standard or above	82%	78%	75%
Reading – Greater Depth	18%	32%	26%
Writing – Expected Standard or above	64%	72%	70%
Writing – Greater Depth	9%	20%	16%
Maths – Expected Standard or above	82%	77%	76%
Maths – Greater Depth	18%	28%	22%
Science – Expected Standard or above	91%	---	82%
Reading, Writing and Maths combined – Expected Standard or above	64%	---	65%
Reading, Writing and Maths combined – Greater Depth	9%	---	11%

Key Stage Two

They were 7 children in our Year 6 2019 cohort. Each child representing 14%. Children in Year Six are also assessed on their knowledge and understanding of the curriculum.

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80. Year 6 pupils are assessed in reading, writing, grammar, punctuation and spelling, maths and science. For further information, please see the leaflet [information for parents KS2](#) from the Standards and Testing Agency.

Children are awarded one of the following Teacher Assessment judgements in writing:

Expected Standard – Working at the expected standard for their age.

Greater Depth – Working at greater depth within the expected standard, with a strong understanding of the curriculum.

In Reading we were higher than the local and national figures for Greater Depth. EHPS performed above the national and local average in Writing at expected standard. Our results in Spelling, Punctuation and Grammar were above national average for expected and high standard. In Maths we were above local and national averages for high standard achievements.

KS2 SATS Everton Heath Primary School 2019

End of KS2 SATs Results	EHPS Performance 2019	Local Authority Average 2019	National Average 2018
Reading - Expected Standard or above	57%	71%	73%
Reading – Greater Depth	29%	24%	27%
Writing – Expected Standard	86%	77%	78%
Writing –Greater Depth	14%	14%	20%
Spelling, Punctuation and - Expected Standard	86%	---	78%
Spelling, Punctuation and – Greater Depth	43%	--	36%
Average Scaled Score	107	-	-
Maths – Expected Standard	57%	77%	79%
Maths – Greater Depth	29%	23%	27%
Average Scaled Score	101	104	105
Science – Expected Standard	86%	-	83%
Reading, Writing and Maths combined - Expected	57%	61%	65%
Reading, Writing and Maths combined – Greater Depth	14%	--	11%

